



## A Pocket Guide to the Youth Criminal Justice Act

We've spent the last few weeks evaluating how the Youth Criminal Justice Act comes into play when young offenders commit crimes. You have a solid grasp of the intent of the Act, as well as the processes that are followed within it.

### TASK:

For this assignment you will work individually to create an illustrated 'pocket guide' to the Youth Criminal Justice Act.

### PROCESS:

**Step 1:** Read through the booklet provided (Young Offenders and the Criminal Justice System)

**Step 2:** Highlight the key points relating to the following categories

- The main goals of the Act
- Discretionary measures applied by police officers
- The rights of young offenders
- Extrajudicial sanctions
- Judicial sanctions (imposed by court) and types of sentences
- Period of access to records

**Step 3:** Decide what kinds of illustrations will reinforce and support each category visually

**Step 4:** Create your guide! (maximum of 2 pages in length)

### CRITERIA:

1. Maximum of 2 pages
2. Neat and colourful
3. Clear summary of important information for each category - point form is not acceptable



### TIMELINE:

This assignment is due Friday, November 13. You will have class time today and tomorrow to work on it.

## **EVALUATION:**

| <b>CRITERIA</b>      | <b>4</b>                                                                                                                 | <b>3</b>                                                                                       | <b>2</b>                                                                                         | <b>1</b>                                                                    |
|----------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <b>Visual Appeal</b> | <b>Exceptionally neat, colourful, creative, easy to read and understand</b>                                              | <b>Neat, colourful and easy to read and understand</b>                                         | <b>Lacking neatness or colour, some visual elements impede understanding</b>                     | <b>Does not reflect time provided or the requirements of the assignment</b> |
| <b>Content</b>       | <b>Clearly and expertly summarizes all key points, demonstrates insight into the significance of the Act</b>             | <b>Clearly summarizes most key points, demonstrates clear understanding of the key points</b>  | <b>Summarizes some key points, though clarity may be lacking</b>                                 | <b>Summarizes few or no key points, clarity is absent</b>                   |
| <b>Organization</b>  | <b>Demonstrates a clear and logical organizational plan that is easy to navigate and consistent throughout the piece</b> | <b>Demonstrates a clear organizational plan that is mostly consistent throughout the piece</b> | <b>Demonstrates some evidence of an organizational plan though it may be lacking consistency</b> | <b>Demonstrates little or no evidence of an organizational plan</b>         |

**TOTAL: /12**